

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 1

Jerry Palotta:

The Ocean Alphabet Book, The Icky Bug Alphabet Book, The Butterfly Alphabet Book

Steven Kellogg:

A Penguin Pup for Pinkerton, Poppleton (any in series)

Barbara Park:

Junie B. Jones (any in series)

Cynthia Rylant:

Henry and Mudge, Mr. Putter and Tabby (any in series)

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 2

Patricia Reilly Giff:

Monster Rabbit Runs Amuck, The Beast in Ms. Rooney's Room, Emily Arrow Promises to Do Better This Year

Pat Mora:

A Birthday Basket for Tia, Pablo's Tree, Tomas and the Library Lady

Patricia McKissack:

Miranda and Brother Wind, Nettie Jo's Friends, Flossie and the Fox

Gail Gibbons:

Dogs, Knights in Shining Armor, The Planets

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 3

Joanna Hurwitz:

Aldo Ice Cream, Ali Baba Bernstein, Baseball Fever

Dick King-Smith:

Babe the Gallant Pig, School Mouse, Sophie in the Saddle

Melvin and Gilda Berger:

Brr: A Book About Polar Animals, Look Out For Turtles, Is A Dolphin A Fish?

Allan Say:

The Bicycle Man, The Boy of the Three Year Nap, Under the Cherry Blossom: an Old Japanese Tale



SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 4

Paul Goble:

Iktomi and the Boulder: A Plains Indian Story, The Girl Who Loved Wild Horses, The Gift of the Sacred Dog

Lensey Namioka:

Yang the Youngest and His Terrible Ear, Yang the Second and Her Secret Admirers, Yang the Third and Her Impossible Family

Paul Fleischman:

George Washington Carver; What Do you See, The Heroine of the Titanic: A Tale of Both True and Otherwise of the Life of Molly Brown

David Macaulay:

Shortcut, Rome Antics, Building Big

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 5

Seymour Simon:

Storms, Earthquakes, Destination Space

Matt Christopher:

Baseball Pals, Supercharged Infield, Mia Hamm

E. L. Konigsburg:

A View from Saturday, Jennifer, Hecate, Macbeth, Wm. McKinley and Me, Elizabeth, About the B'nai Bagels

Jean Craighead George:

On the Far Side of the Mountain, Shark Beneath the Reef, The Talking Earth

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 6

Katherine Paterson:

Jib: His Story, Jacob Have I Loved, The Master Puppeteer

Kathryn Lasky:

The Night Journey, Monarchs, The Royal Diaries Series (any in series)

Natalie Babbitt:

Tuck Everlasting, Kneeknock Rise, The Search for Delicious

Laurence Yep:

The Amah, Dragon of the Lost Sea, Dragonwings

SUGGESTED LIST FOR STUDENTS COMPLETING GRADE 7

Sharon Creech:

Chasing Redbird, Walk Two Moons, Absolutely Normal Chaos

Will Hobbs:

Kokopelli's Flute, Far North, Wild Man Island

James Herriot:

The Market Square Dog, Bonny's Big Day, All Creatures Great and Small

Richard Peck:

A Year Down Yonder, Fair Weather: A Novel, Something for Joey

Please return this form in September to your classroom teacher.

NAME _____

COMPLETED SUMMER BOOKS _____ DATE _____

1. _____

2. _____

3. _____

4. _____

5. _____

My child _____ has read the above books during the summer of 20____.

Signature of Parent/Guardian _____

Date: _____

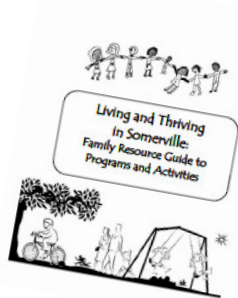


Not sure when school starts?

Visit www.somerville.k12.ma.us/calendar to see the next school year calendar.

Looking for more fun things to do this summer?

Visit www.somerville.k12.ma.us/family_guide to download or browse *Living and Thriving in Somerville: The Family Resource Guide to Programs and Activities*.



SOMERVILLE PUBLIC SCHOOLS SUMMER READING PROGRAM GRADES 1-7

THE SUMMER IS AN IMPORTANT TIME TO MAINTAIN GOOD READING HABITS. CHILDREN WHO READ CONSISTENTLY DURING THE SUMMER MONTHS ENTER SCHOOL WITH MORE CONFIDENCE AND IMPROVED SKILLS.

ALL STUDENTS IN SOMERVILLE ARE REQUIRED TO READ A MINIMUM OF TWO BOOKS DURING THE SUMMER.

When children return to school in the fall, the first book project of the year will be based on their summer reading.

This is a SUGGESTED list of featured authors and titles. Children may choose these titles or any others parents approve. The students completing eighth grade will receive a list from the High School English department stating titles for the incoming class.

For each grade, an author is listed followed by suggested titles at varying levels, from easier to grade level to challenging. For your child to read independently, he/she should sound comfortable and fluent when reading aloud. Your child should be familiar with most of the words and be able to talk about the story. Please choose the titles that best meet your child's needs. These books are available through the public library. Our goal is to motivate children to enjoy reading through successful experiences with books.